

Spring 2023 CTL|GSE Teaching Workshops



Wed., February 15, 3:15 - 4:30pm, CTL Seminar Rm

Bringing the Art of Language into Disciplinary Learning

Dr. Nelson Flores | Educational Linguistics

This workshop seeks to explore the implications of bringing the art of language into disciplinary learning in higher education as an approach to analyzing texts as well as of interpreting the language practices that students bring into our classrooms. The goal of a classroom that adopts this approach would no longer be to master standard or academic language but to experiment with linguistic techniques in ways that transcend homogenous linguistic categories through a focus on choice and style—that is, through a focus on the art of language.



Tues., February 21, 10 - 11:15am, Stiteler B10

Designing a New Course:

From Idea to Syllabus to Implementation

Dr. Sharon Wolf | HDQM

In this workshop, Dr. Sharon Wolf will share tips and important considerations for developing and teaching a brand-new course. Whether you're in the middle of preparing a first-time class for summer term, currently teaching a new course, still reflecting on how a recent course went, or just beginning to dream up course topics, this workshop is for you!



Mon., March 20, 1:00 - 2:15pm, Stiteler B10

The Power of the Syllabus! Crafting an Effective Syllabus to Chart the Course for a Great Semester

Dr. Ameena Ghaffar-Kucher | LCIE

As graduate students, we've seen a lot of syllabi in our day, and possibly had the chance to develop our own. Ever wonder what distinguishes the good from the great syllabi, or if you're maximizing all that a syllabus can do? In this workshop, Dr. Ameena Ghaffar-Kucher will discuss how syllabus design and communication on the first day of class sets the tone for the rest of your course, and what goes into an effective syllabus approach. Participants should bring their own syllabus or a syllabus from a favorite class for a workshop activity.



Wed., April 19, 1:30 - 2:45pm, Stiteler B10

Cultivating a Philosophy of Teaching Throughout Your Career

Dr. Amalia Daché & Dr. Damani White-Lewis | POLS



Whether you're on the job market, finishing the CTL Certificate, or (down the line) applying for tenure, at some point you'll get asked about your philosophy of teaching. Regardless of the number of classes you've taught, it's possible to thoughtfully reflect on and communicate your values, goals, and approach as an educator. In this session, Assistant Professor Damani White-Lewis and Associate Professor Amalia Daché will share their experiences and insights on what cultivating a philosophy of teaching looks like in practice, from early career to post-tenure. Following conversation with Dr. Daché and Dr. White-Lewis, participants will engage in a discussion activity to reflect on and share their own teaching philosophies.



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Questions? edunens@upenn.edu

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Fall 2022 CTL|GSE Teaching Workshops

OCTOBER

The *Cancel Wars* and Your Classroom: Managing Student Community and Conversation in a Politically Polarized Climate



Dr. Sigal Ben-Porath | ECS

Monday, Oct. 17, 12-1pm, GSE Rm. 217

Join political and education philosopher Dr. Sigal Ben-Porath for an interactive workshop on teaching in a time of political partisanship, "cancel culture," and conflicting interpretations of free speech. Drawing from her experience and forthcoming book, *Cancel Wars: How Universities Can Foster Free Speech, Promote Inclusion, and Renew Democracy*, Dr. Ben-Porath will share pedagogical tools to depolarize classroom discussion, foster inclusive dialogue, and respond to student sharing that is misinformed or discriminatory.

NOVEMBER

The Good, the Bad, and the Ugly: Techniques and Tools for Facilitating Better Classroom Discussion



Dr. Sarah Schneider Kavanagh | TLL

Wednesday, Nov. 9, 1:30-2:30pm, GSE Rm. 322

As educators and students, we know all too well that classroom discussions can range significantly in quality, participation, and advancement of learning outcomes. Luckily there are steps you can take before, during, and after class to ensure discussions in your course are engaging and constructive - for you and your students! In this workshop, seasoned educator and expert facilitator, Dr. Sarah Schneider Kavanagh, will share tools and techniques for facilitating good classroom discussions (and avoiding the bad and the ugly).

DECEMBER

Discussing Our Difficult Past: When Past and Present Collide in Your Classroom



Dr. Abby Reisman | TLL

Monday, Dec. 12, 12-1pm, GSE Rm. 217

Even if we don't teach in the History Department, past events, policies, and practices can come up in our class discussions or lectures. Engaging the difficult past inevitably requires reckoning with its implications in the present. In this workshop, Dr. Abby Reisman will draw from her scholarly and practical expertise on teaching in history classrooms to share techniques for constructive, careful framing and facilitation of historical content. Participants will learn how to instructionally prepare for and respond in the moment to our difficult past in a way that promotes student learning without perpetuating harm.



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