

EDUC 6807: Faculty & Academic Governance

Institutional Decision-making in Postsecondary Organizations



SUMMER II: JULY 5 - AUG. 6
T/TH 3 - 6PM GSE RM. 300

*"Governance concerns power:
who is in charge; who makes decisions;
who has a voice and how loud that voice is"*

- Henry Rosovsky

ABOUT THE COURSE

As members of campus communities, institutional decisions happen around us every day. Ever wonder **HOW** colleges and universities make these decisions, **WHO** is responsible for what, and **WHY** postsecondary governance structures and norms are the way they are?

Students will leave this class understanding :

- How today's colleges/universities are governed
- The roles, responsibilities, & positional power of boards, presidents, VPs, faculty, & students
- The strengths and challenges of traditional & evolving postsecondary governance structures

Course activities:

- Conversations **with leaders** in the roles we're studying (board members, presidents, VPs/deans, faculty, student leaders)
- Working through **real higher ed case studies** on contemporary governance-related issues
- **Interactive discussion** of course readings, podcasts & videos

Major assignments:

- 3 Padlet reflections
- 1 case study memo
- 1 final paper (5 pg. analysis of contemporary hied issue from a governance standpoint)



INSTRUCTOR

Elizabeth Dunens (she/her) is a PhD Candidate in HED and Penn Center for Teaching & Learning Fellow. With 10 years' experience working at public and private colleges and universities, her research focuses on leadership, governance, and decision-making in higher education.